

Year 5 Newsletter

Autumn Term 2024

Welcome to Year 5 and a new school year!

I hope that everyone has had an enjoyable Summer and are looking forward to Year 5. This summer and this coming year is a time when some things are staying the same and others are changing. I am really excited to be able to spend another year with you all in Year 5, where we can build on all the good things that happened in Year 4. We are also lucky that Mrs Farr has moved up to Year 5 with us and is ready to continue supporting the class as she did last year.

On a personal note, this year is a year of change for me, not only have I changed year group and my name but later this month I wave Aaron off as he heads off to Swansea University.

As always, I am grateful for all of your support and look forward to working together again this year.

Our topic this term will be 'Stargazers!'

History & Geography

We will research significant scientists, such as Galileo Galilei, Aristotle and Sir Isaac Newton and understand how their work has influenced our knowledge of space. Learn about the history of space exploration and create a chronologically accurate timeline of significant missions. Understand how propaganda was used during the space race.

French

We will continue to learn how to sound out the different letters and phonemes in French before moving on to our topic of Pets and Animals, where we will practise how to ask and answer questions about pets and improve language and cultural knowledge.

Computing

We will be looking at Coding. We will use simplified code to make programming more efficient, apply associated vocabulary accurately, set and change variable values appropriately in coding commands and create, play and improve a simple game.

RE

We will look at Sacred Writings, focussing on a variety of forms of literature found in sacred books and teachings. We will then look at Peace, exploring the symbolic use of objects, sounds, images, actions and gestures and their meanings.

PE

Lessons this term will be on Monday and Thursday afternoons. The children will need to come to school in their PE kits of dark tracksuit trousers, white T-shirt and trainers with their school jumper over the top. On a Monday we will be learning skills based on netball while on a Thursday the children will be focussing on Health and Fitness.

Music

This year we will be continuing our weekly Rock It music lessons, these will be every Tuesday afternoon.



Creative Curriculum



Science

In Science this term, we will be looking at the topic of Earth and Space to complement our Creative Curriculum. The children will learn to describe the movements of planets in the solar system in relation to the Sun, list planets in order of distance from the Sun. We will also explore geocentric and heliocentric theories and investigate, explain why different parts of the world experience night and day at different times and understand the movement of the moon.



Literacy

In Literacy this term, lessons will be based on Grammar, Writing and Reading Comprehension.

Grammar:

Identify different types of words and use them in written pieces of work: determiners, nouns, pronouns, verbs, adjectives, adverbs, prepositions, modal verbs and conjunctions. Recognise and use different sentence types and punctuate them appropriately: statements, commands, questions, exclamations. Use a range of punctuation accurately: commas, apostrophes, exclamation marks, question marks, brackets and inverted commas.

Writing:

Write a story from the perspective of a character, use stimulus text to continue a story in the styles of a particular author and use appropriate language to write a persuasive letter.

Reading Comprehension:

Infer how a character is feeling by analysing their behaviour and the author's language choices, justify their answers to a question by giving evidence from the text and discuss the impact that language choices have on a reader.



Numeracy

Numeracy this term will include:

Place Value:

Read and write numbers to 1,000,000 and be able to recognize the place value of all digits, compare and order numbers, partition in different ways and round to the nearest 10, 100 and 1,000.

Addition and Subtraction:

Develop effective and efficient strategies (mental and written), Solve missing number calculation problems, use strategies for checking answers and improving accuracy.

Multiplication and Division:

Use and understand the terms factor and multiple, identify square, cube and prime numbers, multiply and divide numbers by 10, 100 and 1,000.

Problem Solving:

Develop and apply a trial and improvement strategy to solve problems relating to number and place value, work collaboratively and develop a systematic approach.



Homework and Diaries

Year 5 will be given one piece of literacy or maths homework every Friday afternoon, in addition to weekly spellings and reading. Homework should be handed back in by the following Wednesday. We do not want homework to cause stress or anxiety at home so any work given will be linked to learning that we have already done in school, which should make it relatively straight forward for the children to understand. If for any reason your child is struggling with completing a piece of homework they should speak to me on the Monday so that I can support them to complete it in school.

The children will be given weekly spellings to learn on a Friday to be learnt for the following Friday. To encourage them to learn these there will be house point rewards. These words will normally follow a spelling pattern but sometimes might be words which are noted within their work, topic related or science related. The children will also be given Zapper sheets to help learn other words.

The children are also expected to read their reading books on a regular basis at home. To encourage this house points will awarded; 1 housepoint for every signature over the week, the more signatures - the more housepoints - a great incentive! The staff in Year 5 will continue to endeavor to hear them read as often as they can.

All homework tasks and other relative information for the following week will be written by your child into their homework diary each Friday.

If your child needs to walk home on a regular basis, please ask school for a walking home permission letter. Also, if your child will need to bring a phone to school (as they are walking home) then a permission letter will need to be filled in.

Contact

I am normally available after school if you have any queries. I can also be contacted on my school email address which is staff30@croft.staffs.sch.uk . Please feel free to write any comments or messages in the Homework Diary and use it as a method of communication between school and home.

**Thank you for your support,
Miss V Paris**