

Class 4 Newsletter



Autumn Term 2024

Welcome to Class 4 and a new academic year. I thoroughly enjoyed getting to know your children and helping them to settle back into the school routine last week. They have really impressed me with their enthusiasm, effort and attitude to learning and I'm delighted with the positive classroom environment that they have created so early in the new school year. I feel that I have already started to develop a good understanding of the children's individual personalities, which will help me to identify the ways in which I can support your children to feel happy and comfortable in Class 4 and to enable them to achieve to the best of their abilities.

This newsletter is intended to give you an overview of the subject areas that we will be learning about this term. If you have any questions or queries relating to your child or about our curriculum then please don't hesitate to come to see me. Alternatively, you can contact me by email: staff39@croft.staffs.sch.uk

Regards, Mr Moore

Numeracy

Place Value:

- ❖ Read and write numbers up to 1,000 and recognise the place value of all digits.
- ❖ Represent numbers up to 1,000 in different ways.
- ❖ Understand that numbers can be partitioned in a variety of ways.
- ❖ Compare and order numbers and round to the nearest 10, 100 and 1000.
- ❖ Recognise and write Roman numerals to 100.

Addition/Subtraction:

- ❖ Develop effective and efficient strategies (mental and written).
- ❖ Count forwards and backwards in steps of 1, 10, 100 and 1,000.
- ❖ Add and subtract numbers with up to 4 digits (with exchanges).
- ❖ Develop strategies for checking answers and improving accuracy (eg. estimating, rounding, inverse operations).

Multiplication/Division:

- ❖ Understand and develop use of the terms multiple and multiples.
- ❖ Recognise and recall multiples of 3, 6 and 9 (in order and out of order).
- ❖ Make connections between multiplication and division facts.

Area and Perimeter:

- ❖ Develop understanding of area and use the method of counting squares.
- ❖ Create shapes and compare their areas.

Literacy

We will continue to develop the children's writing skills using our literacy scheme: 'The Write Stuff'. We will study a selection of narratives (such as, The Great Chocoplot and Charlie and The Chocolate Factory) along with non-fiction and poetry, which will act as model texts, providing the children with a rich stimulus and inspire ideas for their own independent writing.

Grammar:

- ❖ Enhance descriptive writing by choosing precise verbs to describe actions.
- ❖ Understand that adjectives describe nouns and identify ambitious synonyms to improve language choices.
- ❖ Recognise the features of different text types (eg. paragraphs, speech, sub-headings) and begin to apply these independently.

Reading:

- ❖ Develop awareness of how punctuation affects the pace of reading.
- ❖ Make comments about a character's behaviours and emotions.

Spelling:

The children will be given weekly spellings, which we will test on a Monday. We will practise these words during lesson time but it would be helpful if the children were able to spend a small amount of time practising these at home also.

<p style="text-align: center;"><u>Science</u></p> <p>Electricity:</p> <ul style="list-style-type: none"> ❖ Build working circuits and explore why some circuits don't work. ❖ Develop accuracy in scientific drawing. ❖ Plan and conduct investigations involving circuits. <p>Classification of Animals:</p> <ul style="list-style-type: none"> ❖ Understand how scientists sort and classify animals. ❖ Explore different habitats and the impact of humans on animal habitats. 	<p style="text-align: center;"><u>PSHE - Me and My School</u></p> <ul style="list-style-type: none"> ❖ Explain what democracy means. ❖ Actively participate in decision making processes. ❖ Contribute to class rules. ❖ Understand the roles and responsibilities of a school council. ❖ Learn to express opinions and ideas in a respectful manner. ❖ Develop ability to listen positively. 	<p style="text-align: center;"><u>Computing - Coding</u></p> <p>Online Safety:</p> <ul style="list-style-type: none"> ❖ Receiving and responding safely to emails. ❖ Recognising dangers and taking actions to reduce and avoid risks. <p>Using the Internet:</p> <ul style="list-style-type: none"> ❖ Understand what a digital footprint is. ❖ How to refine online searches. ❖ Staying safe online.
<p style="text-align: center;"><u>Topic</u></p> <p>Geography:</p> <ul style="list-style-type: none"> ❖ Identify the countries where the Mayans lived. ❖ Compare the climate in the UK with Central America. ❖ Explore features, plants and animals of rainforests. <p>History:</p> <ul style="list-style-type: none"> ❖ Understand who the Mayans were and accurately order a timeline of events. ❖ Explore the culture, beliefs and inventions of the Mayan Civilisation. 	<p style="text-align: center;"><u>RE</u></p> <p>Harvest:</p> <ul style="list-style-type: none"> ❖ Explore the meaning of Harvest and why Christians celebrate it. ❖ Identify similarities and differences between faiths. <p>Celebrations:</p> <ul style="list-style-type: none"> ❖ Discuss how and why we celebrate special moments in our lives. ❖ Compare religious celebrations (Christianity, Buddhism, Islam). 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> ❖ Develop phonetic understanding and learn how to sound out the different letters. ❖ Recognise, say and write words for objects found in the classroom. ❖ Ask and answer questions relating to school. ❖ Give and follow simple instructions in French. ❖ Improve language skills and cultural knowledge.
<p style="text-align: center;"><u>Art/DT</u></p> <ul style="list-style-type: none"> ❖ Develop skills of observational sketching to draw fruit and vegetables. ❖ Add surface detail to sketches using lines and shading ❖ Study and comment on the work of artist, Paul Cézanne. ❖ Plan and design a variety of sweets. ❖ Use modelling materials and tools to make clay sweets. ❖ Accurately and carefully decorate clay sweets. 	<p style="text-align: center;"><u>PE</u></p> <p>Health & Fitness:</p> <ul style="list-style-type: none"> ❖ Develop ability to exercise at different intensities. ❖ Explore the effect of exercise on heart rate. ❖ Perform exercises with increasing stamina. <p>Hockey:</p> <ul style="list-style-type: none"> ❖ Understand how to hold the stick and develop correct posture for dribbling. ❖ Develop passing, shooting and defending skills. ❖ Apply learned skills to game situations. 	<p style="text-align: center;"><u>Important Dates</u></p> <ul style="list-style-type: none"> ❖ PE every Wednesday and Friday. ❖ Book Fair: 17th - 20th Sep (Class 4 day is Wed 18th). ❖ Halloween Disco: Fri 18th Oct. ❖ Break up for October half term: Fri 25th Oct. ❖ Return from half term: Mon 4th Nov. ❖ Parents Evening: Wed 6th, Thu 7th and Thu 14th Nov. ❖ KS2 Christmas Play: Thu 12th and Fri 13th Dec. ❖ Break up for Christmas: Friday 20th Dec.
<p style="text-align: center;"><u>Music</u></p> <p>Our Rock-It! lessons will take place on a Tuesday afternoon this term. The children will get chance to play a variety of instruments as part of a class band. We will also explore rhythm and compare pieces of music.</p>	<p>Homework: One piece of Literacy or Maths homework will be given out every Friday afternoon, in addition to weekly spellings and reading. Homework tasks should be handed back in by the Wednesday of the following week please. I appreciate that weekends and evenings can be very busy and the last thing I want is for homework to cause stress and anxiety at home. Therefore, please encourage the children to speak to me on a Monday morning if they have struggled to complete their home learning and we can support them to complete the tasks in school.</p>	

